

Name: Doug Noble		Grading Quarter: Q2	Week Beginning: 10-23-23
School Year: 2023-2024		Subject: ENGLISH 9 <sup>th</sup> grade - YA	
Monday	Notes:	<p>Objective: Increase understanding of ACT level <b>vocabulary</b> by having the students complete bell work. –ALSO- Utilize critical listening in order to analyze the meaning of a text. <b>"Anthem"</b> Increase understanding of Grammar through a fillable PDF assignment on Canvas.</p> <p>Lesson Overview:  <b>Take Class through a Kahoots on "Anthem" Prepare for the Quiz.</b>            Have students complete a fillable PDF Grammar assignment on Canvas.            Have certain students decorate our Hallway boards.</p>	<p>Academic Standards:</p> <p>AZ State Standards : 9-10.RL. /1-6 9-10.W.3</p>
Tuesday		<p><b>Objective:</b> Increase understanding of ACT level <b>vocabulary</b> by having the students complete bell work. –ALSO- Utilize critical listening in order to analyze the meaning of a text <b>"Anthem"</b> Increase understanding of Grammar through a NoRedInk assignment</p> <p><b>Lesson Overview:</b>            analysis – short fiction –<b>Anthem</b>– Continue class read <b>of Anthem. Assign student their NoRedInk assignment</b>  <b>Take Class through a Quiz on "Anthem". Help class with their NoRedInk assignments.</b></p>	<p>Academic Standards:</p> <p>AZ State Standards 9-10.RI/1-6 9-10.W.3</p>
Wednesday	Notes:	<p>Objective: Increase understanding of ACT level <b>vocabulary</b> by having the students complete bell work. –ALSO- Utilize critical listening in order to analyze the meaning of a text. <b>"Anthem"</b></p> <p>Lesson Overview:            Also allow time to work on <b>"open reading projects"</b>  <i>demonstrate examples of Sentence Starters.</i>  <b>Give student a short Writing assignment based on Anthem.</b></p>	<p>Academic Standards:</p> <p>AZ State Standards : 9-10.RL. /1-6 9-10.W.3</p>
Thursday	Notes:	<p>Objective: To use Critical Listening Skills while analyzing the meaning of a text. Lesson Overview:            Continue with class read novel – <b>"Anthem"</b>.  <b>Assign students to their NoRedInk assignment. Have them complete them.</b> Also allow time to work on <b>"open reading projects"</b>  <i>demonstrate examples of Sentence Starters.</i></p>	<p>Academic Standards:</p> <p>AZ State Standards 9-10.L.6 9-10.W.1 9-10.W.4</p>
Friday	Notes:	<p>Objective: To use Critical Listening Skills while analyzing the meaning of a text – (Anthem). Lesson Overview:  <b>Evaluate the reading comprehension and analyses of all the students in the classroom by having them take a Quiz on portions of Anthem.</b>            Have classes begin their <b>"Anthem projects"</b> in groups. Demonstrate the projects by showing them the examples that other students have completed in Mr. Kanouse' classroom. (Posters).</p>	<p>Academic Standards:</p> <p>AZ State Standards : 9-10.RL. /1-6</p>